



Announcement of Accepted Papers

The authors are cordially informed that the following manuscripts in the table below have been officially accepted to be orally presented at the “ICON-ELT 2024: The 3rd International Conference on English Language Teaching” under the theme “Current Trends in Task-Based Language Teaching: Implications for ELT Research” held on March 16, 2024 at Buriram Rajabhat University, Thailand and via Zoom Meeting.

No.	ID Code	Author	Paper Title	Institute
1	ICON-2024-0001	Thi Tuyet Tran	The Transformative Impact of Self-Study Apps on Learner Autonomy in Thailand and Vietnam: A Comparative Study	Mahasarakham University, Thailand
2	ICON-2024-0002	Huong Vu	Redefining Language Learning: The Role of Translanguaging in Academic Writing in Vietnamese High Schools	Mahasarakham University, Thailand
3	ICON-2024-0003	Smith Gasi Tekeh Azah	Bridging Language Divides: Examining Thai University Students' Attitudes towards Translanguaging in English Language Education	Buriram Rajabhat University, Thailand
4	ICON-2024-0004	Cheng-Chun Alan Tsai	Thai EFL High School Students' Attitudes toward Non-Scripted Role-Play Activities in Enhancing Speaking Skills: A Mixed-Methods Approach	Chulalongkorn University, Thailand
5	ICON-2024-0005	Hassan Saeed Awadh Ba-Udhan	Factors of Non-English Majors' Success at Speaking English as a Foreign Language	Seiyun University, Yemen

No.	ID Code	Author	Paper Title	Institute
6	ICON-2024-0006	Pikul Kulsawang	Teachers' and Students' Perceptions of Interactional Pragmatics Strategies Usage in a Thai University Setting: Challenges and Suggestions	Ubon Ratchathani Rajabhat University, Thailand
7	ICON-2024-0007	Li Xiaoyan	A Survey Research on the Underlying Sources Informing Chinese University Students' English Writing Self-efficacy	Buriram Rajabhat University, Thailand
8	ICON-2024-0008	Jiang Hongyuan	The Effects of Strategy-based Reading Instruction on Enhancing Chinese College Students' Reading Comprehension in the CET-4 and Students' Attitudes	Buriram Rajabhat University, Thailand
9	ICON-2024-0009	Yahya Ameen Tayeb	Beyond the Textbook: A Classroom Observation Study of How High-Stakes Tests Redefine Teaching Content	Seiyun University, Yemen
10	ICON-2024-0010	Aung Thet Soe	The Relationship between Attitudes towards English Language Learning and Proficiency Level among Different Specialization Students at University of Myitkyina	Buriram Rajabhat University, Thailand
11	ICON-2024-0011	Muhammad Afzaal	Grammatical Complexity in L2 Writing at Higher Educational Institutions: A Corpus-Based Study	Institute of Corpus Studies and Applications Shanghai International Studies University, China
12	ICON-2024-0012	Pattama Panyasai	Exploring Employer Expectations and Competencies for Thai EFL University Graduates: A Needs Analysis of Oral Presentation Proficiency, and Workplace Competencies in Different Organizational Contexts	Maharakham University, Thailand
13	ICON-2024-0013	Wanchana Boonchom	Trends of Using Artificial Intelligence (AI) Technologies in English Language Teaching	Ubon Ratchathani Rajabhat University, Thailand

No.	ID Code	Author	Paper Title	Institute
14	ICON-2024-0014	Morshed Al-Jaro	English Language Teaching Methods: Applicability and Challenges from EFL Teachers' Perspectives	Seiyun University, Yemen
15	ICON-2024-0015	Mary	Exploring Challenges in Teaching English through Literature Syllabus in Myanmar Higher Education: Insights from Stakeholders	Buriram Rajabhat University, Thailand
16	ICON-2024-0016	Pragasit Sitthitikul	Integrating multiple intelligences-based instruction in Thai English classes: Voices of the Teachers	Thammasat University, Thailand
17	ICON-2024-0017	Muthmainnah	Examining student EFL perceptions and experiences with AI-driven metaverse environments for developing communication skills	Universitas Al Asyariah Mandar Sulawesi Barat Indonesia
18	ICON-2024-0018	Eric A. Ambele	Between 'fixed' and 'fluid' (trans)languaging perspectives: Critical Rethinking of Contemporary Communicative Practices	Maharakham University, Thailand
19	ICON-2024-0019	Ni Ni Hlaing	Implementation of Task-Based Language Teaching Approach in English Language Classrooms of Myanmar	Ministry of Education, Myanmar
20	ICON-2024-0020	Aung Min Paing	Effectiveness of Task-based Language Teaching on Writing in Myanmar EFL Classrooms	Diploma in TESOL Student, Myanmar
21	ICON-2024-0021	Pasara Namsaeng	Knowledge of English Affixes in Thai EFL Learners of Science and Language Programs	Maharakham University, Thailand

No.	ID Code	Author	Paper Title	Institute
22	ICON-2024-0022	Apisak Sukying	Revisiting English Language Teaching: From Theory to Pedagogy in EFL Classrooms	Maharakham University, Thailand
23	ICON-2024-0023	Agus Darma Yoga Pratama	Enhancing English Learning Engagement through Kahoot: A Study at Warmadewa University's English Language and Literature Program	Universitas Warmadewa, Indonesia
24	ICON-2024-0024	Ni Ketut Mirah Dewi Arsani	Analyzing Practical Applications of English for Secretary	Universitas Warmadewa, Indonesia

March 3, 2024



(Associate Professor Dr. Akkarapon Nuemaihom)

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