Featured Speaker, Commentator, and Paper Presenter

ICON-ELT 2024: The 3rd International Conference on English Language Teaching

"Current Trends in Task-Based Language Teaching: Implications for ELT Research"

Date: March 16, 2024
Venue: Buriram Rajabhat University, Thailand & Online (Zoom)
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Online Session via Zoom Meeting (3 Sessions)

Online Session I

No.	Featured Speaker & Commentator 1	Commentator 2	Presenters	Paper Title	Time	MC.	Facilitator
1	Prof. Ni Ni Hlaing Ministry of Education, Myanmar	Dr. Saowarot Ruangpaisan Buriram Rajabhat University	*Prof. Ni Ni Hlaing (Featured speaker 1)	Implementation of Task-Based Language Teaching Approach in English Language Classrooms of Myanmar	1.00 - 1.30 pm. 1.30 - 2.00 pm.	Li Xiaoyan	Ohnmar Win
2			Li Xiaoyan Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand	A Survey Research on the Underlying Sources Informing Chinese University Students' English Writing Self-efficacy	2.00-2.15 pm.		
3			Hassan Saeed Awadh Ba-Udhan Seiyun University, Yemen	Factors of Non-English Majors' Success at Speaking English as a Foreign Language	2.15-2.30 pm.		
4			Ni Ketut Mirah Dewi Arsani Universitas Warmadewa, Indonesia	Analyzing Practical Applications of English for Secretary	2.30-2.45 pm.		

NB: 1) The Zoom link together with the Meeting ID and the Passcode for all presenters attending the ICON-ELT online will be given in the morning of 16 March 2024.

2) It is noted that 30 minutes are allocated for the featured speaker's presentation, 15 minutes for each author, and 5 minutes for Q & A.

Online Session II

No.	Featured Speaker & Commentator 1	Commentator 2	Presenters	Paper Title	Time	MC.	Facilitator
1	Assistant Professor Dr. Morshed Salim Al-Jaro Seiyun University, Seiyun, Yemen	Assistant Professor Dr. Muthmainnah Universitas Al Asyariah Mandar Sulawesi Barat, Indonesia	* Assistant Professor Dr. Morshed Salim Al-Jaro (Featured speaker1) * Assistant Professor Dr. Muthmainna (Featured speaker 2)	English Language Teaching Methods: Applicability and Challenges from EFL Teachers' Perspectives English Language Teaching Methods: Applicability and Challenges from EFL Teachers' Perspectives	1.00 - 1.30 pm. 1.30 - 2.00 pm.	Jiang Hongyuan	Yee Mon Cho
2			Jiang Hongyuan	The Effects of Strategy-based Reading Instruction on Enhancing Chinese College Students' Reading Comprehension in the CET-4 and Students' Attitudes	2.00- 2.15 pm.		
3			Aung Min Paing Diploma in TESOL Student, Myanmar	Effectiveness of Task-based Language Teaching on Writing in Myanmar EFL Classrooms	2.15- 2.30 pm.		

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Online Session III

No.	Featured Speaker & Commentator 1	Commentator 2	Presenters	Paper Title	Time	MC.	Facilitator
1	Associate Professor Dr. Agus Darma Yoga Pratama Universitas Warmadewa, Indonesia	Asst. Prof. Dr. Surachai Piyanukool Buriram Rajabhat University	*Associate Professor Dr. Agus Darma Yoga Pratama (Featured speaker1)	Enhancing English Learning Engagement through Kahoot: A Study at Warmadewa University's English Language and Literature Program	1.00 - 1.30 pm.	Aung Thet Soe	Yili Wang
			Associate Professor Dr. Muhammad Afzaal	Grammatical Complexity in L2 Writing at Higher Educational Institutions: A Corpus-Based Study	1.30 - 2.00 pm.		
2			Aung Thet Soe	The Relationship between Attitudes towards English Language Learning and Proficiency Level among Different Specialization Students at University of Myitkyina	2.00- 2.30 pm.		
3			Yahya Ameen Tayeb Seiyun University, Yemen	Beyond the Textbook: A Classroom Observation Study of How High-Stakes Tests Redefine Teaching Content	2.30- 2.45		

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